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Pediatric Eye Care and Vision Therapy
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Questionnaire for Pediatric Patients

Today's Date _____ Child's Name _____ DOB _____

Age _____ Grade _____ F M Referred by _____

Address _____ City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____ Email _____

Parents' Names – Parent 1: _____ Parent 2: _____

Occupations – Parent 1: _____ Parent 2: _____ Marital Status: Married Single Divorced

Patient's Previous Diagnosis: _____

Reason for your child's visit (including any visual symptoms your child is experiencing):

When did the problem(s) start?

Visual History

Is this your child's first visual examination? Yes No If no, when was his/her last examination?

Who is your child's primary eye doctor? Name:

Address:

Phone:

Please describe any previous eye or vision problems and visual treatment your child has received (including glasses, vision therapy, patching, surgery, or medications).

Please check any of the following that you or the teacher have noticed or that your child complains about:

- | | | |
|--|--|---|
| <input type="checkbox"/> blurred distance vision | <input type="checkbox"/> squints or blinks excessively | <input type="checkbox"/> reverses numbers and letters |
| <input type="checkbox"/> blurred vision during reading | <input type="checkbox"/> rubs eyes during reading | <input type="checkbox"/> transposes numbers and letters |
| <input type="checkbox"/> double vision | <input type="checkbox"/> skips or rereads words and lines | <input type="checkbox"/> mistakes words w/ similar beginnings |
| <input type="checkbox"/> fatigue during near visual tasks | <input type="checkbox"/> loss of place when reading | <input type="checkbox"/> trouble learning right from left |
| <input type="checkbox"/> words moving or running together | <input type="checkbox"/> head movement when reading | <input type="checkbox"/> trouble learning basic math concepts |
| <input type="checkbox"/> eye strain | <input type="checkbox"/> uses finger or underliner to read | <input type="checkbox"/> poor recall of visual material |
| <input type="checkbox"/> frequent headaches | <input type="checkbox"/> red or teary eyes | <input type="checkbox"/> responds better orally than in writing |
| <input type="checkbox"/> eyes cross or drift in/out or up/down | <input type="checkbox"/> avoids near work | <input type="checkbox"/> excessive erasing |
| <input type="checkbox"/> closes one eye when reading | <input type="checkbox"/> poor depth perception | <input type="checkbox"/> sloppy writing skills |
| <input type="checkbox"/> holds reading material too close | <input type="checkbox"/> poor eye-hand coordination | <input type="checkbox"/> trouble copying from board to book |
| <input type="checkbox"/> turns or tilts head | <input type="checkbox"/> does not enjoy sports | <input type="checkbox"/> other (please describe) |

Educational History

Do you feel your child is performing up to his/her potential in school? Yes No

Has your child repeated any grades? Yes No If yes, which one?

Is your child receiving any tutoring, extra help, or special education classes in school? Yes No If yes, please describe.

Have there been any evaluations done at school or by school recommendation? (psychological, educational, speech/language, occupational therapy, neurological, hearing, or medical) Yes No If yes, please list name of professionals, tests performed, and briefly describe the results.

Please check if your child has difficulty in any of the following areas:

- | | | |
|-----------------------------------|---|---|
| <input type="checkbox"/> reading | <input type="checkbox"/> handwriting | <input type="checkbox"/> motivation |
| <input type="checkbox"/> spelling | <input type="checkbox"/> copying from the board | <input type="checkbox"/> attention span |
| <input type="checkbox"/> math | <input type="checkbox"/> behavior | <input type="checkbox"/> homework takes longer than it should |

Please check if any of the following aspects of reading are difficult or are behaviors you have noticed:

- | | | |
|--|---|---|
| <input type="checkbox"/> phonemic awareness | <input type="checkbox"/> reading speed or fluency | <input type="checkbox"/> omits/confuses small words |
| <input type="checkbox"/> letter/word recognition | <input type="checkbox"/> comprehension | <input type="checkbox"/> fatigue/sleepiness |
| <input type="checkbox"/> phonics/decoding | <input type="checkbox"/> comprehension declines over time | <input type="checkbox"/> avoidance of reading |

Does your child enjoy reading for pleasure? Yes No

Developmental History

Were there any complications with pregnancy or during birth? Yes No If yes, please describe.

Was your child born prematurely? Yes No If yes, how early?

Was your child adopted? Yes No

Does or did your child have any speech problems? Yes No

Does or did your child have any problems with fine motor skills? Yes No

Is your child clumsy or having any difficulty with activities requiring good balance? Yes No

Does your child enjoy and participate in activities such as drawing, coloring, puzzles, block play, etc.? Yes No

Medical History

Does your child suffer from any health problems, including any allergies or asthma? Yes No If yes, please describe.

Has your child had any severe childhood illnesses, injuries, or hospitalization? Yes No If yes, please describe.

Is your child taking any medications? Yes No If yes, please list:

When was your child's last physical examination?

Who is your child's pediatrician? Name:

Address:

Phone:

Family History

Does anyone in the family have any of the following?

- strabismus (crossed eyes or drifting eyes)
- amblyopia (lazy eye)
- high nearsightedness, farsightedness, or astigmatism
- learning or reading problems
- blindness
- eye disease (please describe)

Relationship to Child

Thank you for carefully completing this questionnaire.
